# Professional Development System Overview: South Dakota

**ADMINISTRATION FOR CHILDREN & FAMILIES**

**National Center on Child Care Professional Development Systems and Workforce Initiatives (PDW Center)**
Jointly funded by ACF's Office of Child Care and Office of Head Start

| State | South Dakota | |
|---|---|---|
| **Professional Development (PD) System** | **Title:** Pathways to Professional Development<br><br>**Web site:** http://dss.sd.gov/childcare/pathwaystopd/ | |
| **Infrastructure/ PD System Governance** | **Type of Governance:** State agency with performance based contracts<br>The Division of Child Care (DCC) works in partnership with regional Resource and Referral Agencies and Head Start programs to deliver program quality improvement activities, including Pathways to PD which is a statewide initiative. In addition, South Dakota State University, Oglala Lakota College, Black Hills State University, and Southeast Technical Institute articulate the South Dakota Child Development Associate training into college credit toward an associate or bachelor's degree in early childhood.<br><br>**Key contact:** Melissa Fluckey; (605) 367-5444 ext. 433 or Melissa.Fluckey@state.sd.us | |
| **Head Start (HS)/Early Head Start (EHS)** | **State HS Collaboration Director:** Rayne Dosch, rayne.dosch@state.sd.us<br><br>**State HS Early Childhood Manager:** Stephani Lebeda, lebeda_stephani@bah.com | |
| **Target Population** | ▪ Workforce in Child Care, preschool, HS/EHS, school-age, and other programs that serve children and families | |
| **Early Learning Guidelines (ELGs)** | **Ages Included in ELGs and Alignment with K–12** | **Notes** |
| | ▪ 3–5 years<br><br>▪ Align with K–12 | **Title:** South Dakota's Early Learning Guidelines<br>Voluntary training on ELGs is available to Child Care and HS providers (South Dakota does not have a State preK program). The ELGs are aligned with training to meet licensing and career lattice requirements. The ELGs have been cross-walked with the K–12 Learning Standards and the HS Child Development and Early Learning Framework.<br>**Web site:** http://dss.sd.gov/childcare/docs/Early%20Learning%20Guidelines/EarlyLearningGuidelines.pdf<br><br>Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html |

| Core Knowledge and Competencies (CKCs) | Roles | Notes |
|---|---|---|
| | ▪ Early childhood and school-age workforce | **Title:** Pathways to Professional Development Trainer Manual<br>The CKCs content is aligned with training required to meet licensing requirements and training required to move up the career lattice.<br><br>Goal in FY 2014-2015 CCDF Plan: Review and refine the workforce CKCs.<br><br>Please contact Melissa Fluckey; (605) 367-5444 ext. 433 or Melissa.Fluckey@state.sd.us for more information on South Dakota's CKCs as these are currently under revision. |
| **Approval Systems** | **Trainer/Training** | **Notes** |
| | ▪ Voluntary Trainer Registry | **Title:** The Trainer Registry<br>The Trainer Registry includes three levels of recognition for individuals who provide adult education experiences for early childhood and school-age practitioners. Trainers complete and submit an application form. The Child Care Resource and Referral agency schedules a meeting with the trainer for special instruction and provides the trainer with applicable materials. The DCC reviews the Pathways to Professional Development Trainer Registry applications and assigns the trainer to a level on the registry.<br>**Web site:** http://dss.sd.gov/childcare/pathwaystopd/handbook/trainerregistry.asp |
| **Workforce Registry/Data System and Career Pathways** | **System(s)** | **Notes** |
| | ▪ Voluntary Career Lattice (pathway *and* registry) developed | **Title:** The Career Lattice<br>The Career Lattice is a statewide registry documenting the educational and professional accomplishments of practitioners. The Career Lattice is for individuals dedicated to promoting healthy, safe and developmentally appropriate learning experiences for children and youth. The lattice defines seven levels of professional achievement. Each level includes education and professional commitment requirements. The Career Lattice provides opportunities to increase recognition for professionals who work with children.<br>**Web site:** http://dss.sd.gov/childcare/pathwaystopd/handbook/careerlattice.asp |